



# School District of Marshfield Course Syllabus

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**Course Name: TC Parents and Children**  
**Length of Course: Semester**  
**Credit: 1/2 Credit**

## **Course Description:**

In this 3-credit course you will study infant and toddler development as it applies to an early childhood education setting. Course competencies include: integrate strategies that support diversity and anti-bias perspectives; analyze development of infants and toddlers (conception to three years); correlate prenatal and postnatal conditions with development; summarize child development theories; analyze the role of heredity and the environment; examine culturally and developmentally appropriate environments for infants and toddlers, examine the role of brain development in early learning (conception through age three); examine caregiving routines as curriculum.

**MSTC Course Title: Infant & Toddler Development**

**Course Number: MSTC 10-307-151**

**Career Cluster: Education and Training**

**Level: Associate Degree**

**Total Hours: 54**

**Total Credits: 3 (upon successful completion of this course)**

**Employability Skills:**

Act with integrity  
 Communicate effectively  
 Demonstrate effective critical and creative thinking  
 Demonstrate global and social awareness

**Program Outcomes:**

ECE 1. Apply child development theory to practice  
 ECE 2. Cultivate relationships with children, family, and the community  
 ECE 3. Assess child growth and development  
 ECE 4. Use best practices in teaching and learning  
 ECE 5. Demonstrate professionalism  
 ECE 6. Integrate health, safety, and nutrition practices

**Course Grading Information:**

Students may earn two different grades for the course depending on the final percentage earned.

**MSTC Grading Scale**

A 95-100  
 A- 93-94  
 B+ 91-92  
 B 87-90  
 B- 85-86  
 C+ 83-84  
 C 79-82  
 C- 77-78  
 D+ 75-76  
 D 71-74  
 D- 69-70  
 F 68 & BELOW

**MHS Grading Scale:**

A = 90-100 (90-92=A-)  
 B = 80-89 (80-82=B-)  
 C = 70-79 (70-72=C-)  
 D = 60-69  
 First/Third Quarter= 45%

**Dual Credit/ Transcribed Credit Notification:**

This is a transcribed credit course with Mid-State Technical College. The course outcomes are the course outcomes of the course at Mid-State Technical College. During the first week of class, your transcribed credit high school teacher will assist all students who want to receive free college credits with Mid-State to apply and complete a registration form for the transcribed credit option. Only students who submit this registration form and earn a "C" or better in the course will earn the transcribed credit. After the class, your instructor will enter your grade with Mid-State, and it will appear on your college transcript.

## Course Competencies

- Integrate strategies that support diversity and anti-bias perspectives.
- Analyze development of infants and toddlers (conception to three years).
- Correlate prenatal and postnatal conditions with development.
- Summarize child development theories.
- Analyze the role of heredity and the environment.
- Examine culturally and developmentally appropriate environments for infants and toddlers.
- Examine the role of brain development in early learning (conception through age three).
- Examine caregiving routines as curriculum.

## Primary Resource(s):

<b>Activities for Responsive Caregiving: Infants, Toddlers and Twos</b> Red Leaf Press ISBN: 978-1-60554-084-9 © 2013	<b>Anti-bias Education for Young Children and Ourselves</b> NAYEC ISBN: 978-1-928896-67-8 © 2010
<b>Developmental Milestone</b> Red Leaf Press © 2012	<b>Infant and Toddler Development and Responsive Program Planning: A Relationship Based Approach</b> Pearson ISBN: 978-0-13-286994-2 © 2014

## Mid-State Policies and Procedures

**Credit Hour Expectations** - Classroom presentations are specifically planned learning experiences based on identified objectives, direct instructor involvement, and instructional delivery through physical or electronic learning environments. Credit hour expectations are a combination of classroom presentation, lab and outside student effort as outlined in the Educational Services Manual from the Wisconsin Technical College System. The unique environment in online/hybrid classes combines the classroom presentation with the outside effort to an equivalent time expectation per credit. For specific lab and lecture credit hour for Associate Degree and Technical Diploma courses, please see the "Course Standards" section of the Educational Services Manual.

**Employability Skills** - In addition to specific job-related training, Mid-State has identified a set of employability skills that are transferable and go beyond the content of a specific course. The college supports the following skills for all graduates of Mid-State:

- Behave Responsibly Individually and Cooperatively
- Communicate Effectively
- Demonstrate Effective Critical and Creative Thinking
- Demonstrate Cultural, Social, and Global Awareness
- Use Appropriate Technology

**Learner Roles and Responsibilities** - You are an adult learner and as such you are responsible for your own learning. No one else can be a "stand in" for you in the learning process. You will be held accountable for all assigned activities. You matter and what you do does make a difference. You will have an opportunity to share your unique ideas and experiences with your student peers and instructor. The form and content of your participation will determine the level of achievement, satisfaction, and enjoyment that you experience. Because others are depending on you to keep the course moving, you have an obligation to meet deadlines for completing assignments and postings.

**Academic Integrity Policy** - The Mid-State Board, administration, faculty, and staff believe that academic honesty and integrity are fundamental to the mission of higher education. All students are expected to maintain and promote the highest standards of personal honesty and professional integrity. These standards apply to all examinations, assigned work, and projects. Therefore, a student who is found to have been dishonest, fraudulent, or deceptive in the completion of work, willing to help others to be so, or is found to have plagiarized (presented the work of others as his or her own) is subject to disciplinary action up to and including suspension.

**Exclusivity Statement** - Mid-State Technical College is committed to complying with state and federal equal opportunity laws and regulations and does not discriminate in its services, employment programs, and/or its educational programs and activities. Discrimination and harassment by supervisors, co-workers, students, non-employees on the basis of race, sex, national origin, sexual orientation, age, religion, disability, or other protected class is prohibited by the College. This policy is intended to comply with all applicable state and federal laws, as well as express the College's commitment to the principles of equal opportunity for all.

**Student Handbook** - Refer to the Mid-State Student Handbook for more information related to student policies and procedures. [mstc.edu/student-resources/student-handbook](http://mstc.edu/student-resources/student-handbook)

**Student Services** - All students, including online students, have access to student services including but not limited to disability services, counseling and advising, career services, and financial aid. To access student services, go to [mstc.edu/student-resources/student-services](http://mstc.edu/student-resources/student-services).